



Sahuaro High School

Beginning Art
Ms. Kimberly Gay, Teacher
Room 300

Contact Information

731-7151

kimberly.gay@tusd1.org

Ms. Gay's Bio

I graduated from the University of Arizona with a B.F.A. in Art Education. I studied 2D art, specializing in drawing and painting, with a focus on the human figure.

I have taught art at the high school and middle school levels. I love getting to know my students and making some awesome art!



➤ Welcome to Art, new and returning Cougars! ←

In Beginning Art, students will learn about various art techniques and materials, such as: basic drawing techniques, including cartooning, realistic drawing, and perspective drawing; color theory; painting; print-making; and papier mache. Students will explore how to apply artistic skills to make meaningful art.

Beginning Art is designed to be a year long course in order to fulfil the 1 credit requirement for graduation. During the first semester, we will study the Elements of Art and Principles of Design. In the second semester, we will apply all of the skills acquired during the first semester in order to develop concept and meaning in art.

My goal as your teacher is to help you connect what you learn in art to other areas of academia and life. We will often talk about science (especially chemistry and medicine), math, and literature and how it relates to what you are learning. I also hope to prepare you for the next levels of art offered at Sahuaro, which include Intermediate, Advanced, and AP Art. I am here to support you—if you need anything, please ask! I can be reached through the Remind App or by email, phone, or the Synergy system.

The only required material for this class is a **sketchbook**, in at least 8 x 11" size (can definitely be larger, but not smaller than this). Though not required as I will provide most supplies, it is recommended that you have your own set of nice **drawing pencils, blending sticks**, vine charcoal, a kneaded eraser, a white Staedler (brand name) eraser, paintbrushes in various sizes (I can help you select a few that you will use most often), **Sharpies**, and paints as needed for projects.

Course Structure ←

Exact dates will be given well in advance and students will be reminded about impending due dates for assignments.

- **Units** on specific art topics and projects, last about 1-2 weeks
- Includes in-class practice, worksheets, games, etc. to reinforce class curriculum
- Unit **project** due at the end of each unit, typically on Thursdays
- **Sketchbook**, used for additional practice outside of class; will have an assignment for each unit
- **Genius Hour** Project to be completed each semester (more info will be given during class)



Technology Resources You Should be Familiar with for this Class

• **Class website:**

<http://artatsahuaro.weebly.com>

- EVERYTHING for our class is posted on our website! Please check here for unit information, homework, missed work, etc.

• **Instagram:** @artatsahuaro

• **Remind** app: sign up info will be given during class; requires class code.

• **Artsonia:** upload, share, and sell your artwork.

• **Synergy website/app:** download to get real-time grades and to contact teachers.

This syllabus is your first grade in this class. It is worth 5 points. Bring the last page back filled out and signed on **Friday!**

Classroom Expectations

Our classroom expectations are based on **personal responsibility**. Each student must adhere to the following expectations:

- I am responsible **only for myself**. I only have control over my **actions, reactions, and choices**. I will try to always make the best choices to meet my needs in class. If I need help, I can ask my peers or the teacher.
 - **I am responsible for completing, submitting, and recording all of the work I do in this class.**
 - I will treat everyone in class with kindness and respect. **I will not cause physical harm towards another person in this class, and will not interact in a physical way with someone else without his or her explicit consent.**
 - I will take ownership of my actions and will take responsibility when I make a mistake. It is okay to make mistakes, and to correct my actions when I realize I have made a mistake.
 - I can ask questions during class, during conference periods, or through technology such as email, Synergy, or the Remind app.
 - I will not go through the teacher's things in the teacher area, or use the belongings of others without asking for permission first.
 - I am solely responsible for cleaning up after myself. I will help my classmates to keep the classroom clean and organized. **If the classroom is not kept clean, the consequence is a loss of art material privileges.**
 - If I borrow something from the teacher, I will return it when I am finished using it, in the same condition it was in when I first borrowed it.
 - **I will not eat food of ANY KIND in the classroom.** I understand there are many students with severe allergies, and eating in class can trigger a serious allergic reaction. If I want to eat, I will go out in the hall to eat, and then quickly return to class when I am finished.
 - **I will use my cell phone/technology appropriately in the classroom.** It is okay to use my technology to look up images for class, check grades or the class website, or use the internet for help. It is not appropriate to use my technology to text, use social media, or play games during work time, and especially not appropriate to use my cell phone/technology when the teacher is talking to the whole class.
 - If I do not adhere to the expectations as laid out in this syllabus and as discussed in class, I will accept the consequences. Consequences for poor behavior may include a phone call or email home to parents/family, removal from class, detention, or other consequences as assigned by administration, depending on the circumstances of the situation.
 - As things come up, the teacher will address it in class. **Expectations may change depending on the situations that are encountered. It is important to be flexible and understanding during changes.**
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Grading

Semester grades are based upon the following items:

- **Projects:** 10-25 points, depending on the complexity and time spent on the project
 - Rubrics are provided for each individual project.
- **Sketchbook Assignments:** 10 points each, will likely have about 10 assignments throughout each semester
- **In-class Worksheets, Critiques or Assignments:** 5-10 points, depending on the assignment
- **Participation:** 10 points each full week (adjusted for shorter weeks, for a total of 2 points per day)
- **Genius Hour Assignments:** 10 points each, due throughout the semester
 - Dates will be announced during class, and 1-2 weeks will be provided to complete these assignments if class time is not provided.
- **Genius Hour Final Project:** 50 points (this is our "Final Exam," as we do not take a test)
- **Extra Credit:** there are many options (and no limit) for extra credit. You may:
 - Create drawings in your sketchbook, any school appropriate subject matter
 - Donate supplies (ask what is needed)
 - Assist with cleaning/moving things/organizing in classroom (again, ask what is needed)
 - Make additional artworks in any media. Some opportunities will come up during class projects where you will be able to create additional artworks to be submitted for extra credit.
 - Bonus opportunities announced randomly during class

New Student Questionnaire

Student Info--to be completed by student

Name: _____ Age: _____ Birthday: _____

Are you new to our school? If yes, which school are you coming from? _____

What do you like to do for fun? _____

Have you taken art before? If yes, when and where? This can include at school or programs outside of school, or even learning from friends and family. _____

What would you like to learn in our art class? _____

Do you have access to a computer or a device with internet outside of school? Circle: Yes / No

Which social media apps/sites do you prefer to use? (Examples: Facebook, Twitter, Google+, etc.) _____

BONUS, for extra credit: Go to the website www.16personalities.com and click on Take the Test (orange button, you may need to scroll down a bit). Your type will be **four capitalized letters** based on the results of your assessment. Ignore the "-T" or "-A".

Write your type here: _____

Parent/Guardian Info--to be completed by parent

Parent/Guardian Name(s): _____

Home phone number: _____ Cell phone number (if different): _____

Home address: _____

Parent/Guardian email address: _____

Anything Ms. Gay should know about the student: _____

Student and Parent: please sign and return this **entire** form to the teacher to acknowledge you have read and understand this syllabus. Please do not hesitate to contact me if you have any questions or concerns. This form counts as the student's first grade, worth 5 points!

Parent Signature and Date

Student Signature and Date